## Course Syllabus

## Iron Metallurgy 201



Course Code	CEUs		
3-215	1.2 CEUs		
Course Introduction			
This course will provide participants with the knowledge and skills regarding terminology, principles			
and techniques for the metallurgy of gray and ductile iron casting alloys. Tonics include equilibrium			
nhase diagrams kinetics (rates of change) eutectic solidification undercooling graphite shapes in			
gray and ductile iron, effects of alloving elements, eutectoid reaction in cast irons, mechanical testing,			
and defects related to metallurgy.			
Benefits to Taking the Course: Benefits to taking this course include hands on identification of the			
basic phases on the iron-carbon phase diagram; identifying major phases and characteristics from			
microstructures; explaining solidification behaviors and reactions; identifying preparation and analysis			
techniques of metallographic samples; and discussing iron casting defect specifically related to			
metallurgy.			
Learning Outcomes			
1. Recognize and describe the fundamentals of the Fe-C /Fe <sub>3</sub> C equilibrium (phase) diagram and			
the effect of adding silicon.			
2. Describe the concepts of equilibrium and kinetics (speed of reactions).			
3. Identify and explain the solidification (eutectic) reactions that produce graphite and Fe <sub>3</sub> C.			
4. Describe the solidification behavior of ductile iron vs. gray iron vs. white iron.			
5. Describe the process for pearlite formation in graphitic cast irons.			
6. Relate solidification behavior to key points on cooling curves for various irons.			
7. Describe the analysis of metallographic samples for cast irons, including phase identification.			
8. Describe the major types and applicability of mechanical testing methods for irons.			
9. Recognize metallurgical defects	In gray and ductile from and tools and procedu	ires for identifying	
Module 1: Introduction			
Module 2: Introduction to Equilibrium (Phase) Diagrams			
Lesson 1: Basic Concepts			
Lesson 2: 2-Component Systems			
Module 3: The Iron-Carbon System			
Lesson 1: Phase Fields on the Fe-C Equilibrium Diagram			
Lesson 2: Metallographic Appearance of Major Phases			
Module 4: Eutectic Solidification			
Lesson 1: Definitions and Eu	utectic Reactions in Cast Irons		
Lesson 2: Basic Concepts of	Cast Iron Solidification		
Lesson 3: Undercooling			
Module 5: Graphite Shape in Gray and Ductile Iron			
Lesson 1: Nucleation of Graphite during Solidification			
Lesson 2: Growth of Graphite during Solidification			
Module 6: Effects of Carbon, Silicon, and Other Elements on Solidification			
Lesson 1: Effect of Silicon on Fe-C Phase Diagram			
Lesson 2: Casting Properties			
Lesson 3: Effect of Some Other Elements			
Module 7: The Eutectoid Reaction in	n Cast Irons		

Lesson 1: The Generic Eutectoid Reaction		
Lesson 2: Pearlite-stabilizing Elements		
Module 8: Insights on Mechanical Testing		
Lesson 1: Tensile Testing		
Lesson 2: Hardness Testing		
Lesson 3: Impact Testing		
Module 9: Iron Related Casting Issues		
Lesson 1: Porosity/Cavity Defects		
Lesson 2: Abnormal Graphite Types		
Lesson 4: Poor Machinability		
Module 10: Conclusion		
Instructional Methods:		
• Lecture		
Whole class discussion		
Group activities		
Demonstrations		
Practice activities		
Assessment Methods:		
No formal assessment will take place in this course; however, attendees will participate in informal		
activities such as knowledge check and Q&A sessions with the facilitator to verify that learning		
outcomes are being met. Assessment of successful achievement of learning outcomes must be		
included inroughout the course in order to meet the ANSI/IACET 1-2013 standard for continuing		
Pacammanded Course Processicities:		
Iron 101 (Institute course)		
<ul> <li>Iron Melting 201 (Institute course)</li> </ul>		
Pre-course Activities:		
Complete the pre-reading assignment, which will be emailed upon registration		
Attendee Requirements to Farn CELIs:		
1. Present at least 11 hours of the total 12 hours of instructional time (90%), which does not		
include meals or breaks.		
2. Active participation (can include asking questions, communicating with other attendees		
during and taking part in group activities, providing responses during whole class or group		
discussions).		
3. Successful achievement of learning outcomes.		
Who Should Attend?		
The target audience consists of people in the following positions:		
Process engineers		
Process technicians		
Metallurgists		
Metalcasting facility workers		
Quality control personnel		
Melting and casting supervisor		
Melters		

• Anyone wanting to learn the basics of iron metallurgy